

**Aarati Mujumdar (Ph.D.)**  
**Modern College of Business and Science**  
**Al Khuwair, POBox 100**  
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**Career objectives:**

To utilize my teaching experience of over 32 years to enable students to:

- develop a spirit of enquiry, foster critical thinking and research capabilities
- become effective communicators
- cultivate multicultural competencies to become global citizens
- develop integrity in academics and social behavior
- build various competencies for professional and personal growth
- become life-long learners

**Skills**

- Leadership
- Human Management
- Research
- Effective communication (Written and Oral)
- Organizational capabilities
- Time management, systematic working, meeting deadlines
- Problem-solving capabilities, practical approach to issues
- Rapid adaptability and adjustability to new work situations
- Proficient user of MS Office applications

1. Personal Information		
Name: Dr. Aarati R Mujumdar	E-mail: <a href="mailto:aarati@mcbs.edu.om">aarati@mcbs.edu.om</a>	
Academic Rank: Assistant Professor & Head	Department: General Education	
Specialization: English Language Teaching	Minor: Literature	
2. Employment History		
Place of Work (Institution)	Year	Occupation
Modern College of Business and Science	2014 - Present	<b>Head, Department of General Education - since 2018</b>
		<b>Assistant Head Department of General Education 2016-2018</b>
Dept. Of English, The M.S. University of Baroda, India	1998-2014 1992-1996	Assistant Professor
Regional Institute of English, Bangalore, India	1996-1998	Lecturer
3. Education and Qualifications		
3.1 Qualifications		
Institution	Year	Degree/ Qualification
The M.S. University of Baroda, Vadodara,	2000	Ph.D. - English Language Teaching

India.		<b>Thesis topic:</b> Mapping Cognition: A Study of Revision Strategies in L2 Writing.
The M.S. University of Baroda, Vadodara, India.	1994	M.Phil. (Master of Philosophy) English Language Teaching <b>Thesis Topic:</b> Criteria Essential for Assessing L2 Compositions.
Nagpur University, Nagpur, India.	1978	Masters in English
Ranchi University, Ranchi, India.	1975	B.A. Honors English
<b>3.1.a International Certifications</b>		
15.01.2021 (Online Certification course) CatalystX.org <a href="https://www.edx.org/course/becoming-a-successful-leader-inclusive-leadership">https://www.edx.org/course/becoming-a-successful-leader-inclusive-leadership</a> .	<i>Becoming a Successful Leader (Inclusive Leadership Training,</i>	
25.06.2020 (Online Certification Course) Global Programs & Strategic Initiatives Franklin University, Columbus, Ohio, USA	<i>Advanced Online Teaching</i>	
	<i>Advanced Educational Technology to Enhance Next Generation Learning</i>	
	<i>Leveraging the Learning Management System and Online Meet Tools</i>	
	<i>Key Course Design Principles for Online</i>	
30.05.2020 (Online Certification Course) University of New South Wales, Australia	<i>Five Online Activities to Foster Peer-to-Peer Learning</i>	
	<i>Learning to Teach Online</i>	
<b>3.2 Courses Taught</b>		<b>Level</b>
<b>Modern College of Business and Science</b>		
<b>Academic Writing</b>		
1. English Compositions 2. Business Writing 3. Technical Writing 4. Introduction to Literature 5. World Literature	• Undergraduate	
<b>Soft Skills and Commercial Correspondence</b>	• Undergraduate	
<b>Department of English, M S University of Baroda, India</b>		
<b>Language Acquisition</b>		
1. Theories of Second Language Acquisition 2. Methods & Approaches in Teaching 3. Curriculum Design 4. Material Design 5. Assessment Testing and Evaluation	• Doctoral • Postgraduate • Undergraduate	
<b>Language</b>		

<ol style="list-style-type: none"> <li>1. Phonetics</li> <li>2. Syntax</li> <li>3. Discourse Analysis</li> <li>4. Stylistics</li> <li>5. Pragmatics</li> <li>6. Morphology</li> <li>7. Sociolinguistics</li> <li>8. Psycholinguistics</li> </ol>	<ul style="list-style-type: none"> <li>• Doctoral</li> <li>• Postgraduate</li> <li>• Undergraduate</li> </ul>
<b>Literature</b>	
<b>British Literature</b> <ol style="list-style-type: none"> <li>1. History of English Literature - From the Anglo-Saxon to the Post Modern</li> <li>2. Poetry</li> <li>3. Novel</li> <li>4. Drama</li> <li>5. Prose</li> </ol>	<ul style="list-style-type: none"> <li>• Postgraduate</li> <li>• Undergraduate</li> </ul>
<b>American Literature</b> <ol style="list-style-type: none"> <li>1. Poetry</li> <li>2. Novel</li> <li>3. Drama</li> </ol>	<ul style="list-style-type: none"> <li>• Postgraduate</li> <li>• Undergraduate</li> </ul>
<b>4.Research</b>	
<b>4.1 Research Interests</b>	
Developing Critical Thinking through Writing	
Developing Teaching Methodologies	
Psycholinguistics	
<b>Books</b> <b>Sole Author - 01</b> <b>Coauthor - 01</b> <b>Co-authors - 04</b>	
<b>2017</b>  Sole Author	<b><i>Teaching English as Second Language: Theory &amp; Praxis</i></b> Sage International Publications, October 2017. ISBN No. 978-93-864-4661-9 <a href="https://us.sagepub.com/en-us/nam/teaching-english-as-a-second-language/book259045">https://us.sagepub.com/en-us/nam/teaching-english-as-a-second-language/book259045</a>
<b>2010</b> Co-Author	<b><i>Business Communication: Methods &amp; Techniques,</i></b> Orient BlackSwan, Hyderabad, ISBN No. 978 81 250 4036 1 (With Prof. O.P.Juneja)
<b>Set of 04 books on Academic English</b>	
<b>2013</b> Co-author	<b><i>Basics of Academic English: II</i></b> Textbook: Foundation Course in English Semester IV. Publishers: Orient BlackSwan, 2013.ISBN No. 978-81-250-5029-2
<b>2012</b> Co-author	<b><i>Basics of Academic English: I</i></b> Textbook: for Foundation Course in English Semester III. Publishers: Orient BlackSwan, 2012.ISBN No. 978-81-250-4729-2

<p><b>2011</b> Co-author</p>	<p><b><i>English for Academic Purposes: I</i></b> Textbook: for Foundation Course in English Semester I Publishers: Gujarat Granth Nirman Board, Ahmedabad, 2011. ISBN No. 978-93-81265-12-3</p>
<p><b>2010</b> Co-author</p>	<p><b><i>English for Academic Purposes: II</i></b> Textbook: for Foundation Course in English Semester II. Publishers: Gujarat Granth Nirman Board, Ahmedabad, 2010. ISBN No. 978-93-81265-30-7</p>
<p><b>2010</b> Sole Author</p>	<p><b><i>Course Writer CTE Materials (Certificate in Teaching English) IGNOU (Indira Gandhi Open University, Distance learning)</i></b> Publishers: IGNOU, New Delhi.</p>
<p><b>Research Papers (2014-2022)</b></p>	
<p><b>2022 (Sole Author)</b> <b><i>Developing Intercultural Competencies in Language Classrooms: Bridging the gap for stakeholders.</i></b> EUROPEAN ACADEMIC RESEARCH, Vol. X, Issue 8/ November 2022.</p>	
<p><b>2022 (Second Author)</b> <b><i>Exploring the Effects of the Shift to Online Mode of Teaching and Learning on Students' Well-being - A Case Study</i></b> International Journal of Research and Analytical Reviews (IJRAR) 2022 IJRAR June 2022, Volume 9, Issue 2</p>	
<p><b>2018 (Interview) (Co interviewers)</b> <i>Dr. Gitanjali Chawla and Dr. Aarati Mujumdar in conversation with Professor Raj Kumar. In FORTELL, A Journal of Teaching English Language and Literature. Special issue on Critical Thinking and Critical Pedagogy. Issue No. 36, January 2018. ISSN Print : 2229-6557, Online: 2394-9244. 97-103 <a href="http://www.fortell.org">www.fortell.org</a></i></p>	
<p><b>2016 (Second Author)</b> Analyzing the Impact of TED Videos on Presentation Skills of First Year Engineering Students. <i>International Journal of Humanities in Technical Education</i> 2.1 (2016): n. ISSN: 2454-8537. pp 1-5. Web</p>	
<p><b>2015 (Sole Author)</b> Critical Thinking and Technology-Mediated Collaborative Learning: An Interface, <i>FORTELL</i>, Issue no. 30 Jan, ISSN Print: 2229-6557, Online: 2394-9244.</p>	
<p><b>2013 (Sole Author)</b> Building Bridges Through Teacher Responses: Constructivist Approach. <i>Challenging Challenges: Towards Quality Higher Education</i>. 2013. ISBN No. 978 93 5087 900 9. pp. 1-8</p>	
<p><b>From 2012 - 1994 (Appendix 01)</b></p>	
<p style="text-align: center;"><b>4.2 Conferences and Papers Presented</b></p>	
<p><b>2023</b> <b>Keynote speaker</b> <u>English Classrooms and 4.0 IR Skills.</u> 1st One Day E-International Conference on LangLit Teaching, Learning and Innovations: Pedagogic Issues and Remedies, Organized by the Centre for Language Studies, PPSavani University, Surat, India. 25<sup>th</sup> February 2023.</p>	
<p><b>2020</b> <u>Evaluation of Evidence Based Teaching Methods Leading to Student Learning and</u></p>	

<p><u>Employability.</u> Paper presented at the 1st International Conference on Teaching and Learning in Higher Education: "Reimagining Teaching to Maximize Student Learning", 10th -12th February 2020, Center for Excellence in Teaching and Learning, Sultan Qaboos University.</p>	
<p><u>Bridging the gap for the stakeholders: Intercultural Competencies and the Language Classroom.</u> Paper presented at the 4th International Conference on Language, Linguistics and Translation: Exploring cultural Intersections, Department of English Language and Literature, Sultan Qaboos University. 6-8 February 2020</p>	
<p><b>2019</b> <u>Developing 21st century Life skills: Technological way forward.</u> Paper presented at the BUC Fifth International Conference: Technology, Language and Literature: Cultural Intersections and Convergences, 4-5 December 2019-Al Buraimi University College, Sultanate of Oman</p>	
<p><b>2018</b> <u>Twisting Classroom activities: A Motivational Strategy to promote Analytical Skills.</u> Paper presented at the Centre for Foundation Study, University of Buraimi, Sultanate of Oman. 25.7.2018.</p>	
<p><u>Effective Critical Strategies for developing Language Skills.</u> Changing Needs and Emerging Trends. Paper presented at the 3<sup>rd</sup> Annual International Conference, Qatar University. 21-22 April 2018.</p>	
<p><b>2017</b> <u>Integrating Socratic Questioning in Peer-and Self Critiquing to teach Informative Speech: A Case Study".</u> Paper presented at the Middle East College ELT Symposium 2017, TESOL in Oman: Innovations, Challenges and Future Perspectives. 23 February 2017.</p>	
<p><b>2016</b> <u>Raising Cultural Consciousness through Collaborative Class Projects, Connecting the Dots in a Globalized World.</u> Paper presented at the Third International Conference on Language, Linguistics, Literature and Translation, Department of English Language and Literature, Sultan Qaboos University, Oman. 3-5 November 2016</p>	
<p><b>2015</b> <u>Socratic Questioning and Language Learning.</u> Paper presented at the 2<sup>nd</sup> AINET International Conference on English Language Education: Understanding Change, Nagpur, India, January 10, 2015.</p>	
<p><b>4.3 Webinars Presented (External Outreach)</b></p>	
<p><b>2022</b> Feb 21, 2022 - Feb 25, 2022</p>	<p><b><i>Nuts and Bolts: Drafting a Ph.D Thesis</i></b> International workshop on Research Methodology: An Engineering Approach Jointly organized by Bharath</p>

	Institute of Higher Education and Research, India & Aurel Vlaicu University of Arad, Romania
<b>2021</b> July 8	<b><i>Establishing linkages between Research and Teaching</i></b> Teaching Learning and Evaluation- A Paradigm Shift, Faculty Development Program, Yeldo Mar Baselios College. Kerala, India. 8th July 2021. (Co-Presenter, Prof Joseph Mani)
11 <sup>th</sup> March	<b><i>Drafting a Ph.D Thesis</i></b> International STTP on Research Writing and Design, Galgotias University, India 11 <sup>th</sup> March 2021
21 <sup>st</sup> June & 23 <sup>rd</sup> August	<b>Planning Teaching – Key principles of Teaching</b> Faculty Development Program – Mastering the Art of Teaching Online – Integration Theory with Practice
27 <sup>th</sup> June & 29 <sup>th</sup> August	<b>Communication to Retain student Attention</b> Faculty Development Program – Mastering the Art of Teaching Online – Integration Theory with Practice
<b>2020</b> 17th December	<b>Retaining student attention in Online classrooms.</b> Faculty Development Program, Arab Open University 18th December 2020
18 <sup>th</sup> December	<b>Developing 21st century skills in learners.</b> Faculty Development program on Facing 21st Century Education: Challenges, Skills, and Innovations”. Government Engineering College Gandhinagar, India
30th May	<b>Sustainability of Scientific Writing Skills in Publishable Research in Liberal Education.</b> Indo-Muscat One-week Virtual Workshop on 5 Research Writing skills, Galgotias University, Noida, India. 26th May-30th May 2020
<b>4.4 Ph.D. Thesis Supervision leading to the PhD degree</b>	
<b>2017</b>	<b>Ph.D.</b> The Maharaja Sayajirao University of Baroda, Vadodara India. <b>Topic:</b> Effectiveness of Incorporating Internet and Computer based tasks to develop Writing and Speaking Skills of MBA Students <b>Candidate:</b> Mr. Tarun Patel
<b>2015</b>	<b>Ph.D.</b> The Maharaja Sayajirao University of Baroda, Vadodara India. <b>Topic:</b> Self- Empowerment of Teachers through Task Based Teaching (TBT) within the Theoretical Frameworks of Multiple Intelligences (MI) and Revised Bloom’s Taxonomy <b>Candidate:</b> Sanjukta Sivakumar
<b>4.5 Ph.D. Examiner (External - Foreign)</b>	
<b>February 2020</b> Edifying Emotive Writing to Adolescent Students through Select Poems and Short stories: A Genre-Based Approach, Division of Social sciences and Languages, School of Advanced Sciences, Vellore Institute of Technology, Chennai.	

<p><b>May 2019</b>  Diasporic Angst for Home: Psycho-Existential Complexities of the Uprooted in Affirming Identity in the Select Novels of the Select Authors of Jewish Diaspora Bharathiar University.</p>
<p><b>5.Awards</b></p>
<p>The British Council Language Award, 1993 for the paper “Mapping Compositions: A Cognitive Approach to Teaching Writing”, (With Prof. Ranu Vanikar, Former Head, Department of English, The M.S. University of Baroda, India.)</p>
<p><b>6.Community Service (Internal Outreach)</b></p>
<p><b>6.1 Papers Lectures etc</b></p>
<p><b>17<sup>th</sup> April 2022</b>  <b><i>Creating a Culture of Academic Integrity</i></b>  Webinar presented as a Member of the Academic Integrity Committee, MCBS</p>
<p><b>21<sup>st</sup> June 2021 &amp; 23<sup>rd</sup> August 2021</b>  <b><i>Planning Teaching – Key principles of Teaching</i></b>, Faculty Development Program – Mastering the Art of Teaching Online – Integration Theory with Practice, Organized by the Teaching Learning Development and Resource Committee, MCBS</p>
<p><b>27<sup>th</sup> June 2021 &amp; 29<sup>th</sup> August 2021</b>  <b><i>Communication to Retain student Attention</i></b>  Faculty Development Program – Mastering the Art of Teaching Online – Integration Theory with Practice, Organized by the Teaching Learning Development and Resource Committee, MCBS</p>
<p><b>10<sup>th</sup> March 2020</b>  <b><i>Imparting Skills and Best Practices</i></b>  Teaching Learning Resources Committee Workshop Series, Modern College of Business and Science, 10-12 March 2020, MCBS</p>
<p><b>11<sup>th</sup> March 2020</b>  <b><i>Skills and Assessment</i></b>  Teaching Learning Resources Committee Workshop Series, Modern College of Business and Science, 10-12 March 2020, MCBS</p>
<p><b>Spring 2018</b>  <b><i>Workshops presented in - Fundamentals of Planning, Teaching and Learning</i></b></p> <ul style="list-style-type: none"> <li>• Assessing Student Learning and Assessment tools - 6<sup>th</sup> May 2028</li> <li>• Integrating Skills and Holistic learning – 8<sup>th</sup> May 2018</li> </ul>
<p><b>August 2017</b>  <b><i>Preparing Exam Paper: issues and balances</i></b>  Faculty Development workshops  Co presenters – Dr. Anna Stalinska and Maryam al Riyami</p>
<p><b>Spring 2017</b>  <b><i>How to write a CV</i></b>  For graduating students</p>

<b>Spring 2015</b> <i>Socratic Questioning: A tool in the language Classroom</i> Faculty Development workshops	
<b>6-2 Committee membership</b>	
<b>Member</b>	
College Board -	2018 - Present
Strategic Planning -	2018- Present
Academic and Curriculum Committee – 2018 - Present	
<b>Chair</b>	
Academic Integrity Committee - 2019- 2020	
1 <sup>st</sup> MCBS Forum on Language, Literature and Social Sciences – 13 <sup>th</sup> March 2019	
2 <sup>nd</sup> MCBS Forum on Positioning General Education in Higher Education Institutes: Exploring New Directions / Pathways – 28-29 June 2022	
<b>Member</b>	
Academic Integrity Committee 2021-2022	
Teaching Learning, Development and Resources Committee 2019-2021	
Employee Recognition and Rewards Committee- 2019-2020	
Professional, Postgraduate and Research Committee: 2015- 2019	
Research Ethics Review Committee: 2015- 2019	
Research Committee – 2016- 2019	
Examination Committee 2015- 2020	
<b>6-3 Membership of Professional Institutions</b>	
<ol style="list-style-type: none"> <li>1. TESOL International</li> <li>2. Asia TEFL</li> <li>3. IAFOR</li> <li>4. Forum of English Language and Literature</li> <li>5. International Association for Canadian Studies</li> <li>6. English Language Teachers Association of India</li> </ol>	
<b>References to be provided on request</b>	
<b>6.4 Papers Submitted to Journals - awaiting response</b>	
<b>2022</b>	
Mujumdar, A. & Jaya Sangeetha.	<b>Evaluation of Evidence Based Teaching Methods Leading to Student Learning and Employability.</b> Awaiting response from International Journal of Education in Business

**Appendix 01 - Details of Published Research Papers (2012 - 1994)**

2012

Man: Destroyer and Preserver of Nature. **Book Chapter** in *Trade and Environment Policies and Perspectives for less Developed Countries* pp.49-60, ISBN No. 978-93-5070-020-4.

**2009**

Changing Paradigm: Developing Learner Autonomy Through Technology. *National Journal for Teachers of English*. Vol. 01, Issue 01. ISSN No. 0974-8008-20-25.

Sujata Bhatt's Mulebrity: A Stylistic Analysis. *New Vistas in Teaching and Learning English* Souvenir on Second National and Sixth Vidarbha Regional ELTAI Conference January, R.S.Mundle Dharampeth Arts and Commerce College Nagpur, pp. 27-32.

**2008**

Project Based Learning: An Empowering Tool. *ELT Quarterly*, Vol.7 No.1-2 September, pp. 29-36.

**2007**

Mapping Multicultural Identities in Sujata Bhatt's Poetry. *The Quest* Vol. 21 Number 2 December 2007, 32-44 ISSN No. 0971-2321.

**2006**

Reader-Based Response to Non-Native Student Writing. *The Non-Native Phenomena of English*. Institute of Advanced Studies in English, Aundh, Pune, pp.74-85.

Poems Titled: 'Life' 'Unfathomable', *Kavya Bharati* No. 18, American College, Madurai pp.77, 2006.

**2005**

Catch Them Young: Task Based Teaching to Develop Writing, *ELT Quarterly* Vol.4 No.4 December, pp. 20-30.

**1998**

Recreating and Revising: A Way of Managing Writing. *Souvenir, English for Science & Technology*. Anna University, Chennai India pp.57-64.

**1996**

Mapping Composition: A Cognitive Approach to Teaching Writing. *Journal of English and Foreign Languages*. No.18 pp. 34-46. (With Dr. Ranu Vanikar, Head Department of English, The M.S. University of Baroda)

**1995**

Process Approach to Evaluation: L2 Compositions, *Journal of M.S. University of Baroda* Vol.No.44 (1995) No.1.Humanities pp.1-12.

Materials from Within: Learners as Material Designers, *ELTAI Journal* Vol.xxx, No.6 Nov-Dec'95 148-157 ISSN No. 022-0876. (With Dr. Ranu Vanikar, Head Department of English, The M.S. University of Baroda)

**1994**

Teaching Translation: An Effective Classroom Strategy. *Journal of Indian Education* Vol.20, (2), July 1994 pp. 7-11.

Transfer and Translation: Role of L1 in L2 Learning, *Journal of Higher Education* Vol. 17, No.4 Autumn 1994, pp. 553-564